



# Keep Calm and Make Music

Weekly Wonder for Upper KS2

Find it, Make it, Play it!



Hampshire  
County Council



# Find it, make it, play it!

## Upper KS2



# Make your own musical instruments

[Click here](#) to get some ideas



# Start to make



Go on a hunt for sound makers  
(remember to ask permission before using things)



[Click here](#) for some ideas

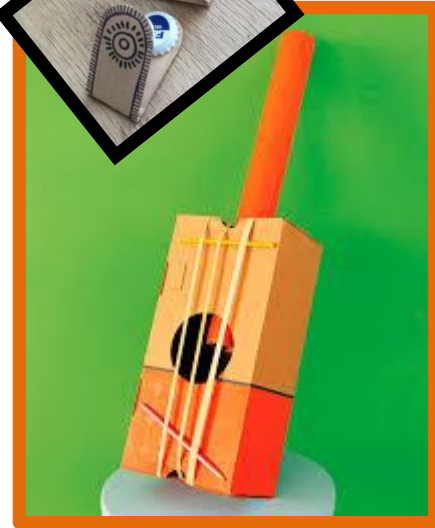


What sound makers did you find?





## Get busy – make some instruments to play



# Here are some suggestions of things you could make

- **A flower pot bell**

You will need a ceramic flower pot, string and some buttons or beads to do this

[Click here](#) to find out how to do this

Decorate your flower pot/ s however you like e.g. like a monster!



- **Bottle top castanets**

You will need some bottle tops (metal or plastic) and some stiff cardboard to do this



- **Shakers**

You will need some plastic bottles to do this

How many different fillings can you find for your bottles?



# Make some drums



You could make

– Tin drums



– Plastic drums



– Kitchen pan drums



# Try making an instrument that will play a tune

[Click here](#) to find out how to make a blown instrument



**Other ideas for instruments that will play a tune**



# What else can you make?



# Using your new instruments

Click these links to play following the bee then the worm

- [Follow the bee](#)



Choose an instrument and play each time the bee lands on a flower

- [Follow the worm](#)



Choose an instrument and play each time the worm (in his apple) lands on a symbol

# Turn up the volume!

## Play along

Have fun playing along with [Weapons of Sound](#)



# Use your instruments to add sound effects to a story

click the link to hear the story (pausing the video each time you get to a sound to add)

- [We're going on a bear](#) hunt by Michael Rosen

Add sounds for walking, the grass, splashing, mud, stumble-trip, snow, tiptoeing, running home, shutting the door



# Get creative...



Write and perform an onomatopoeic sound poem

Onomatopoeic words are words that sound like what they describe e.g.



# Make an onomatopoeic pattern to say and play e.g.



Repeat your pattern over and over again until you can play it confidently. Try performing your pattern along to [Weapons of Sound](#)

# Put on a show!

**Choose something to perform and rehearse it (perhaps Bear Hunt, playing your instruments along with Weapons of Sound or your onomatopoeic poem) until it is the best it can be then perform it to someone and/ or record it and send it to your relatives and friends to cheer them up**

