

In school, children are encouraged to 'dot it, don't dodge it' if they are unsure of a spelling. This means that the flow of their writing is not interrupted and they know they need to check the spelling when it is a suitable time to do so. Children are encouraged to use a 'purple-polishing pen' to edit their writing. The words in this leaflet are the statutory word lists that the children are expected to spell correctly every time they use them in their writing to be assessed at Age Related Expectation at the end of the academic year. Please try to encourage your child with the same approach and the same expectations in any home learning.

Please practise the spellings in the exercise book provided.

There are many different ways to practise. Above all, try to make it fun and memorable. In school, your child will also learn further ways to practise their spellings and should be able to share these with you as the year progresses.

We will give you further ways to practise spellings each term.

Please also use Spelling Shed to support your child. Your child will have a log in for this site.

<https://www.spellingshed.com/en-gb/>

Year 3/4 spelling check!

More words...

answer	complete
breath	continue
breathe	early
busy	fruit
business	group
consider	guard

forward(s)	often
heard	particular
imagine	peculiar
important	perhaps
island	popular
learn	potatoes

probably	special
promise	straight
purpose	strange
remember	surprise
sentence	woman/women

Glossary

Vowels: *a e i o u*

Consonants: *a c d e f g h j k l m n p q r s t v w x y z*

Prefixes: *Letters added to the beginning of a word that change its meaning*

e.g. (dis)appear.

Suffixes: *Letters added to the end of a root word that change its meaning*

e.g. accident(al).

Learning Spellings

at Home

Year 3/4

Spring Term

(You can use the Autumn term strategies as well!)



How to help your child with their spellings:

- Read the spelling strategy aloud with your child.
- Talk to your child about the spelling pattern before they start. If you aren't sure about the spelling pattern, ask your child's teacher.
- Join in with the session and make it fun.
- Draw your child's attention to the spelling or words in books and texts throughout the day as you encounter them. Spelling can be taught at any time!
- Adapt any of the resources and materials as you feel necessary to support your child's needs.

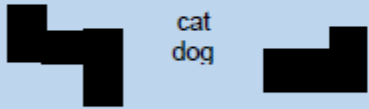


**CHAWTON C.E.
PRIMARY SCHOOL**

'Love, Courage and Fellowship'

Word Silhouette

Write the words and create a silhouette to match. Can your family guess the matching pairs?



cat
dog

Try this for words with ough.

Year 3/4 spelling check!

-ible
Possible

split digraph
decide
describe
extreme
guide
surprise

-ough
enough
though/although
thought
through

unstressed vowels
different
favourite
February
interest
library
ordinary
separate

-tion and -sion
mention
position
possess(ion)
question

soft c
bicycle
centre
century
certain
circle
decide
exercise
experience
medicine
notice
recent

silent k
knowledge

adverbials
therefore

Funny Fonts

Write the word on your computer.
Change the fonts, sizes and
colours. How many different
combinations can you make?

Fruit
Fruit
Fruit

Try this for words with cross
curricular words.

How to use:

- Read the spelling strategy card.
- Select a spelling or letter pattern—either from the Statutory word list (either side of this list and overleaf) or a word you have been given to spell.
- Complete the strategy independently (your child will have practised this in school first) or with adult support.

Equipment needed:

- Paper (use the spelling book)
- Coloured pens or pencils
- Computer, but not essential
- Clock to use as a stopwatch—add an element of timing for extra challenge!
- A ball!

Syllable Fun

Remember a syllable is a beat.
Colour in each syllable in a
different colour.



Elephant

Try this for words with
unstressed vowels.

Year 3/4 spelling check!

adding prefixes
(dis)appear
(dis)believe
(re)build

double consonants
address
appear
arrive
difficult
grammar
occasion
opposite
pressure
suppose

suffix -ly
accidentally
actually
occasionally

-ous
famous
various

'ai' sound as ei/eigh
eight/eighth
reign
weight
height (exception)

'or' sound as augh
caught
naughty

cross-curricular words
calendar
earth
experiment
heart
history
increase
minute
natural
quarter
regular
strength
material
length