

In school, children are encouraged to 'dot it, don't dodge it' if they are unsure of a spelling. This means that the flow of their writing is not interrupted and they know they need to check the spelling when it is a suitable time to do so. Children are encouraged to use a 'purple-polishing pen' to edit their writing. The words in this leaflet are the statutory word lists that the children are expected to spell correctly every time they use them in their writing to be assessed at Age Related Expectation at the end of the academic year. Please try to encourage your child with the same approach and the same expectations in any home learning.

Please practise the spellings in the exercise book provided.

There are many different ways to practise. Above all, try to make it fun and memorable. In school, your child will also learn further ways to practise their spellings and should be able to share these with you as the year progresses.

We will give you further ways to practise spellings each term.

Please also use Spelling Shed to support your child. Your child will have a log in for this site.

<https://www.spellingshed.com/en-gb/>

Year 3/4 spelling check!

More words...

| | |
|----------|----------|
| answer | complete |
| breath | continue |
| breathe | early |
| busy | fruit |
| business | group |
| consider | guard |

| | |
|------------|------------|
| forward(s) | often |
| heard | particular |
| imagine | peculiar |
| important | perhaps |
| island | popular |
| learn | potatoes |

| | |
|----------|-------------|
| probably | special |
| promise | straight |
| purpose | strange |
| remember | surprise |
| sentence | woman/women |

Glossary

Vowels: *a e i o u*

Consonants: *a c d e f g h j k l m n p q r s t v w x y z*

Prefixes: *Letters added to the beginning of a word that change its meaning*

e.g. (dis)appear.

Suffixes: *Letters added to the end of a root word that change its meaning*

e.g. accident(al).

Learning Spellings

at Home

Year 3/4

Summer Term

(You can use the Autumn and Spring term strategies as well!)



How to help your child with their spellings:

- Read the spelling strategy aloud with your child.
- Talk to your child about the spelling pattern before they start. If you aren't sure about the spelling pattern, ask your child's teacher.
- Join in with the session and make it fun.
- Draw your child's attention to the spelling or words in books and texts throughout the day as you encounter them. Spelling can be taught at any time!
- Adapt any of the resources and materials as you feel necessary to support your child's needs.



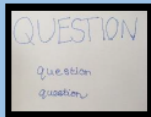
**CHAWTON C.E.
PRIMARY SCHOOL**

'Love, Courage and Fellowship'

Upper and Lower

Write the word in upper case and lower case letters.

You can then write it using joined handwriting!



Try this for the 'ai' sound as ei/eigh

Year 3/4 spelling check!

-ible

Possible

split digraph

decide
describe
extreme
guide
surprise

-ough

enough
though/although
thought
through

unstressed vowels

different
favourite
February
interest
library
ordinary
separate

-tion and -sion

mention
position
possess(ion)
question

soft c

bicycle
centre
century
certain
circle
decide
exercise
experience
medicine
notice
recent

silent k

knowledge

adverbials

therefore

Say it, Shout it!

Say the word out loud and emphasize the tricky part.

Lib **r** ary

Sent **e** nce

Try this for words with ough

How to use:

- Read the spelling strategy card.
- Select a spelling or letter pattern—either from the Statutory word list (either side of this list and overleaf) or a word you have been given to spell.
- Complete the strategy independently (your child will have practised this in school first) or with adult support.

Equipment needed:

- Paper (use the spelling book)
- Coloured pens or pencils
- Computer, but not essential
- Clock to use as a stopwatch—add an element of timing for extra challenge!
- A ball!

Throw and Catch

Play throw and catch!
Each time a person throws the ball they say the next letter of the word.

Remember to use letter names!

B- i- c- y- c- l- e



Try this for words with double consonants

Year 3/4 spelling check!

adding prefixes

(dis)appear
(dis)believe
(re)build

double consonants

address
appear
arrive
difficult
grammar
occasion
opposite
pressure
suppose

suffix -ly

accidentally
actually
occasionally

-ous

famous
various

'ai' sound as ei/eigh

eight/eighth
reign
weight
height (exception)

'or' sound as augh

caught
naughty

cross-curricular words

calendar
earth
experiment
heart
history
increase
minute
natural
quarter
regular
strength
material
length