

Geography Curriculum Long term plan							
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R	One Year Cycle	In preparation for the following practical knowledge, key skills and understanding in Year 1: using basic geographical vocabulary; using simple directional language; know that there are similarities and differences; looking at maps and pictures	<p>Understanding the World — People, Culture and Communities:</p> <ul style="list-style-type: none"> •Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; •Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; •Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. <p>Understanding the World — The Natural World:</p> <ul style="list-style-type: none"> •Explore the natural world around them, making observations and drawing pictures of animals and plants; •Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; •Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. 				
Year 1/2	CYCLE A	<i>name, locate and identify characteristics of the four countries and capital cities of the UK and seas</i>	<i>name and locate the world's seven continents and five oceans. The location of hot and cold areas of the world in relation to the Equator and the North and South Poles</i>		<i>Compare UK to non-European country</i>		<i>Identify daily weather patterns in the UK</i>
	CYCLE B		<i>Human and physical features use world maps, atlases and globes to identify countries</i>	<i>use simple compass directions and locational and directional language</i>	<i>identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</i>	<i>use simple compass directions and locational and directional language</i>	<i>aerial photographs to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</i>
Year 3/4	CYCLE A	<i>Key aspects of human geography, including types of settlement and land use</i>	<i>Describe and understand key aspects of human geography and physical geography, understanding differences and similarities</i>		<i>Describe and understand Key aspects of human geography and physical geography, understanding differences and similarities</i>	<i>The water cycle</i>	<i>Geographical skills and Fieldwork knowledge</i>
	CYCLE B	<i>Key aspects of human geography, including types of settlement and land use</i>		<i>Describe and understand key aspects of human geography and physical geography, understanding differences and similarities</i>	<i>Identify the position of the equator, hemisphere etc. Compare a region in UK with region in Europe and (North) Americas: Understanding difference and similarities</i>		<i>Geographical skills and Fieldwork knowledge</i> <i>Key aspects of human geography, including types of settlement and land use</i>
Year 5/6	CYCLE A	<i>Understanding geographical similarities and differences through the study of the human and physical geography of a region of the UK and in South America</i>		<i>Geographical skills and Fieldwork knowledge</i>			
	CYCLE B		<i>Study land patterns – how have they changed over time?</i>	<i>Biomes</i>	<i>Rivers and Mountains</i> <i>latitude, longitude, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, GMT, time zones</i>	<i>Consider how places and environments affect the future quality of people's lives</i>	

