

Policy:	Best Value Statement
Policy Date:	Autumn 2024
Review Cycle	Every 3 years
Reviewer:	Resources
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Next Review:	AUTUMN 2027

Best Value Statement

As the Governing Body of Chawton Church of England Primary School we will endeavour to provide best value by adhering to the following principles:

1. Compare

Comparing how our school's performance compares to that of other schools using available benchmarking data from Hampshire County Council and the Department for Education. In assessing this we will be mindful that, as a small school, fluctuations in data and percentages can sometimes be exaggerated.

2. Challenge

We will challenge whether our school's performance is high enough, and why and how a service is being provided.

3. Compete

Where appropriate we will use competitive tendering as a means of securing efficient and effective services.

4. Consult

We will, where appropriate, seek the views of school stakeholders about the service provided by the school and changes to that provision.

In deciding spending priorities, we will consider:

- National priorities;
- Local priorities (giving consideration to cluster events and initiatives);
- Our own school priorities.

We will challenge existing patterns of expenditure to identify possible savings and alternative use of resources. However, we will also be mindful not to seek minor savings where the administration involved might be disproportionate or where doing so would distract the School Leadership Team from more important or more valuable priorities.

We will also note that "best value" reflects not just financial cost, but also quality, suitability for purpose, availability and delivery timescales as well as ethical considerations such as a suppliers' attitude to environmental issues, equality & diversity, modern slavery etc. (Noting that in some cases the school is required to choose suppliers from the HCC approved list).

'Let all that you do, be done in love.' 1 Corinthians 16:14

'Be strong and courageous; do not be frightened or dismayed, for the Lord your God is with you wherever you go.' Joshua 1: 5-9

'If we walk in the light as He himself is in the light, we have fellowship with one another...' 1 John 1-7

In allocating resources across the budget we will review and monitor:

- How the spending helps the school to meet the objectives in the School Improvement Plan;
- How “ring fenced” money (such as Pupil Premium or PE Premium) is spent to ensure the expenditure meets the relevant objectives;
- How the expenditure fits in with other plans and how it will impact the quality of education provision;
- How the school can maintain a level of staffing that best meets the provision of a high quality education for the children within the constraints of the funding the school receives;
- How the expenditure will impact on pupil or staff welfare or their health & safety within the school;
- How we can make best use of available school facilities and devolved capital budget to provide the best environment and most appropriate equipment and materials for teaching and learning;
- What actions we can take to increase the income of the school to enable us to have the maximum flexibility over future expenditure;
- Whether expenditure can be procured in conjunction with other schools in the local cluster if this would deliver better value for all.

Monitoring

The School will monitor best value through:

- In-house monitoring by the Headteacher and Assistant Head
- Annual performance management processes
- Visits by the HCC Leadership of Learning Partner (LLP), School Improvement Manager (SIM) or HIAS;
- Visits by the HCC Finance Adviser;
- Analysis of pupil performance data including against benchmarking data;
- Analysis of financial data including against benchmarking data;
- Budget setting and financial review against budget;
- Governors’ monitoring visits;
- Governing Body meetings (including committees where these exist);
- Governing Body review and approval of HCC Service Level Agreements;
- Ofsted and SIAMS inspection reports.

