

Value:

In worship this half term we are exploring fellowship.

RE: We will be exploring the Christian concept of 'Creation', retelling the creation story from Genesis and recognising that this is the start of the 'big story' of the Bible. We will think about how Christians say thank you to God for the Creation and think, talk and ask questions about living in our amazing world.

Indoor and Outdoor PE:

We will be learning and practising different throwing and catching skills, applying them in competitive games and developing tactics for attacking and defending.

We will be developing balance, agility and coordination skills through a range of gymnastic activities.

French:

We will revise how to ask & answer questions about ourselves, to read aloud clearly and with good pronunciation, and to add previously learnt language into our answers. We will also use this language to talk about others.

Years 1, 2 & 3

Light and Dark



Music: Using the BBC Ten Pieces, we will perform, listen to, review and evaluate both classical and modern music, whilst developing a deeper understanding of composers and their history. We will play and perform in both solo and ensemble contexts and improvise and compose using a wide range of techniques and media.

Science: Key Ideas being taught:

1. There must be light for us to see. Without light it is dark.
2. Light comes from a source.
3. We need light to see things even shiny things.
4. Transparent materials let light through them and opaque materials don't let light through.
5. Beams of light bounce off some materials (reflection).
6. Shiny materials reflect light beams better than non-shiny materials.

Art and Design Technology:

In Art we will be creating silhouette portraits. We will use watercolours to create a graduated background wash and investigate the best materials to create our silhouettes.

In DT we will be designing, making and evaluating shadow puppets.

Computing:

We will be using a variety of soft and hardware to explore computer programming.

PSHE: Through our unit 'Being Me In My World' we will develop an understanding of our rights and responsibilities within our school community.