

Value:

In worship this half term we are exploring fellowship.

French:

We will revise how to ask & answer questions about ourselves, to read aloud clearly and with good pronunciation, and to add previously learnt language into our answers. We will also use this language to talk about others.

History:

In history, we are exploring the English Civil War and how it impacted our local area. We will be looking at artefacts from the period to help us learn about the past. This will also be aided by having a visit by the Sealed Knot re-enactment group.

RE:

We will explore the Christian concept of 'Gospel', making links between the first disciples and Christians today as 'fishers of people' and also between Bible texts and the concept of 'Gospel' (good news) and the importance of love, and life in the world today.

Indoor and Outdoor PE:

We will refine and practise our ball skills, applying them in competitive games, developing tactics for attacking and defending. We will be developing balance, agility and coordination skills through a range of gymnastic activities.

Years 4, 5 & 6

Civil War



Music: Using the BBC Ten Pieces, we will perform, listen to, review and evaluate classical music, whilst developing a deeper understanding of composers and their history. We will play and perform in both solo and ensemble contexts and improvise and compose using a wide range of techniques and media.

Science:

In science, we will be learning about light and building on previous knowledge, including exploring the way that light behaves, including light sources, reflection and shadows.

Key ideas we will cover are:

Light travels in a straight line

Light reflects off all objects (unless they are black).

Non-shiny surfaces scatter the light so we do not see a single beam

Animals see objects when light is reflected off that object and enters their eyes

Art and Design**Technology:**

This half term we are studying Vincent Van Gogh and some of his key pieces of work. We will be creating our own art in his style.

Computing:

We will be learning about how to be software developers. We will be using the scratch programme

PSHE: Through our unit 'Being Me In My World' we will develop an understanding of our rights and responsibilities within our school community.