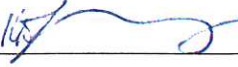




Policy:	Anti-Bullying Policy (To be read in conjunction with Behaviour Policy)
Policy Date:	Spring 2018
Review Cycle:	Annually
Reviewer:	Standards Committee
Approved:	
Next Review:	

At Chawton CE Primary School we believe that **'every child is unique in the eyes of God'**; they are individually and equally valued within our community so that they may achieve academically, socially, emotionally and spiritually.

Our aims:

- A consistent whole school policy, rooted in our core values of love, courage and fellowship.
- To ensure the development of the whole child, academically but also spiritually, morally, socially and emotionally, through a values led approach.
- To apply the policy in a nurturing, safe ethos, with a culture that does not tolerate or accept any forms of bullying.
- Deal with problems that arise in a manner that aims to improve future behaviour.

What is bullying?

Bullying is unacceptable behaviour that is repeated, intended to hurt someone either physically or emotionally.

Bullying takes many forms and can include physical assault, teasing, making threats, name calling and cyberbullying - bullying via mobile phone or online (for example email, social networks and instant messenger).

Bullying may be undertaken by an individual, or more commonly a group of children.

Prevention of bullying

All behaviour incidents are routinely and consistently recorded; we do not brush off reports of unacceptable behaviour.

These are reviewed at least half termly for patterns or repetition.

All children in the school discuss bullying at an age-appropriate level in the autumn term, linked with National Anti-Bullying Week. Individual classes will address issues around bullying throughout the year in PSHE or circle times.

As a school we encourage an open, 'telling' culture, although are mindful to ensure that children develop an understanding of the difference between bullying and falling out.

As a small school we feel it is important for children to enjoy working with all members of their year group in a positive and supportive way. We aim to develop this through ensuring all children work with each other throughout the year across the curriculum, through our house system, in worship, with buddies and we also hold Year Group afternoons at least once a term to encourage collaboration and team building amongst the children.

Response to bullying

All reported, or suspected, incidents of bullying must be investigated and taken seriously by staff members. They must all be recorded.

A clear account of the incident/s should be recorded and dated.

The class teacher, Headteacher or ELSA will discuss the issues with the victim of bullying and suggest strategies on how best to deal with the situation.

Strategies will be put in place by staff, co-ordinated by the class teacher. This may include a buddy, TA support, regular opportunities to talk to a member of staff.

All parents and carers of the children involved will be informed and spoken with.

Staff will also take time to talk with the bully and if appropriate carry out relevant sanctions.

It will be made clear to all children that bullying will not be tolerated.

In serious and extreme situations the SENCo or Headteacher may contact external services, for example the Behaviour Support Team or Educational Psychologist.