



NEWSLETTER

***We aim to be a FISH and NUT free school. ***

***Please ensure your child's lunch DOES NOT contain FISH or NUTS, including prawn cocktail flavour e.g. Skips. ***

A WORD FROM MRS. DOYLE

As we reach the end of a busy and rewarding term, I want to take a moment to reflect on the many achievements across our school community and share some exciting news.

First, I am delighted to welcome our new Office Manager, Mrs Burr, who has already begun settling into the role. We are thrilled to have her join our team, and I know you will join me in offering a warm welcome as she becomes part of our Chawton family.

This term has been filled with opportunities for our pupils to shine. Our Swimming Gala and Gymnastics at Rowledge School was a wonderful celebration of determination, teamwork, and sporting spirit. Every participant should feel incredibly proud of their efforts and the encouragement they showed one another.

A group of our students also had the privilege of attending the Young ACAN Conference at Alton College. Their engagement, thoughtful contributions, and passion for environmental action were truly inspiring. They represented our school with maturity and curiosity, and we look forward to seeing how their ideas continue to grow.

As we look ahead, the excitement continues. Next term begins on a high note with our Young Voices performance at the O2. This is a remarkable opportunity for some of our pupils, and I know it will be an unforgettable experience for everyone involved.

Thank you for your continued support throughout the term. I wish all our families a restful break, and I look forward to welcoming everyone back for another term of learning and growth.

Best wishes,

Mrs Doyle

OUR SCHOOL VALUES

*"Let all that you do, be done in **love**."*
Corinthians 16:14



*"Be strong and **courageous**; do not be frightened or dismayed, for the Lord your God is with you wherever you go."* Joshua 1:5-9



*"If we walk in the light as He himself is in the light, we have **fellowship** with one another."* John 1: 1-7



Arbor Parent Portal

Please sign up to the parent portal/app. Contact the office on adminoffice@chawton.hants.sch.uk for help in signing up.



Website: www.chawton.hants.sch.uk



Contact: 01420 544381



Email: adminoffice@chawton.hants.sch.uk





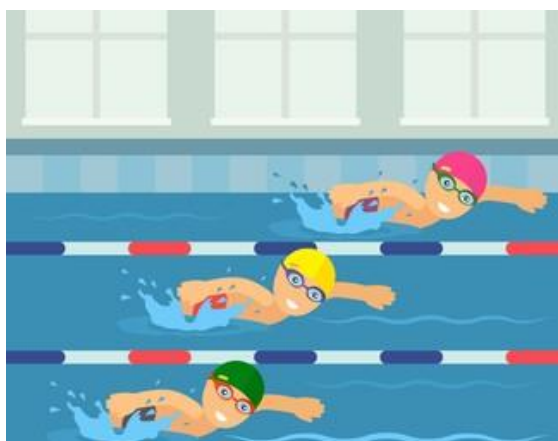
Swimming Gala:

Our team took to the pool this year with determination, energy, and a real sense of togetherness—and it showed. We finished second from last, which might not sound glamorous at first glance, but it marks a clear and encouraging improvement from last year's result of finishing in last place.

Across the events, our swimmers demonstrated stronger technique, greater confidence, and a noticeable boost in resilience. There were several personal bests, some impressively close finishes, and plenty of moments where our pupils pushed themselves further than they thought they could. Just as importantly, the team supported one another brilliantly, cheering every race and celebrating each small victory.

Progress in sport isn't always measured by medals; sometimes it's measured by growth, effort, and the willingness to keep improving. This gala showed that we're moving in the right direction, and the foundations are firmly in place for even stronger performances next year.

A huge well done to all our swimmers—you represented the school with pride, positivity, and determination.



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Important Dates:

Our Inset days for the rest of the academic year are as follows:

Monday 1st June 2026

Monday 20th July 2026

Tuesday 21st July 2026

Wednesday 22nd July 2026

Dates to remember –

Thursday 5th March – World Book Day

Monday 16th March – Sycamore Trip to Southampton City Museum

Tuesday 17th March – Maple & Chestnut Trip to Winchester Science Centre

Monday 27th April – Sycamore to Eggars (Open Morning)

Monday 11th May – Start of SATs Week

Thursday 14th May – End of SATs Week

Wednesday 20th May – Sycamore Residential (Little Canada)

Friday 22nd May – Sycamore Residential (Home)

Monday 1st June – Friday 5th June – Alton Arts Festival Week

Friday 5th June – Year 5 Bikeability

Friday 12th June – Sports Day AM Colour Run PM

Monday 20th July – End of Term (Summer Holidays!)

A reminder that Gosport Road will be closed from 26th February to 2nd March. During this period, vehicle access will not be possible, and we kindly ask all families to make alternative parking arrangements.

**ROAD
CLOSED**



**ROAD
CLOSED**



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ATTENDANCE

Why is it important?

Attendance	Days absent	Weeks absent	Lessons missed
95%	9 days	2 weeks	50 lessons
90%	19 days	4 weeks	100 lessons
85%	29 days	6 weeks	150 lessons
80%	38 days	8 weeks	200 lessons
75%	48 days	10 weeks	250 lessons
70%	57 days	11.5 weeks	290 lessons



Oak Class	94%
Maple Class	94%
Chestnut Class	94%
Sycamore Class	94%

Attendance matters, every day counts!



SICKNESS— Please adhere to our 48 hour rule. No child should return to school after sickness or diarrhoea for at least 48 hours after their last episode. THANK YOU, we appreciate your support.

ATTENDANCE:

NEW PROCEDURES

After half term, we will be implementing a new strategy to encourage all children to arrive in school on time. Our gate opens at **8.30am and closes at 8.45am**. We will ring the bell to indicate that the gate is closing. If you arrive after this time, you and/or your child **MUST** come into the school office to register and to choose their lunch choice. Your child will be marked late if they arrive after 8.45am and asked why they are absent unless you have specific permission from Mrs Doyle.

If your child arrives after the register has closed at 9.05am they will be marked as unauthorised absence which may result in a fine. Any absence that is unreported will also be marked as unauthorised.

If you need to take your child out of school during term time, please complete an absence request form in advance.

Any child who is absent from a session of school must have their absence recorded. This is a legal requirement from the Department of Education. Only the Head Teacher can authorise absence and if there is no known reason for the absence it will be recorded as unauthorised. The Head Teacher and Governing Body are accountable for attendance figures to the Department of Education.

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PROUD TO BE A
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SCHOOL



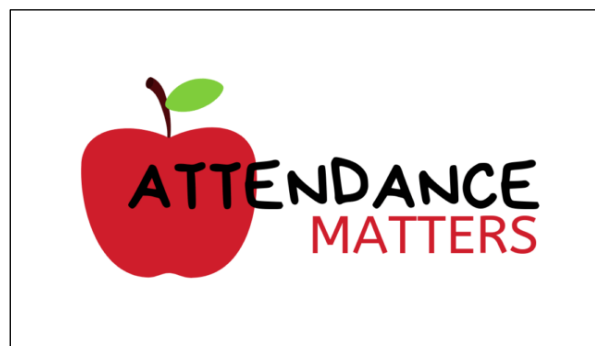


Examples of authorised absence:

- Genuine illness
- Unavoidable medical appointments
- Religious observance
- Death of a close relative

Examples of unauthorised absence:

- Transport difficulties
- Being tired/having overslept
- Illness of a parent or carer
- The child didn't want to come to school
- Birthdays
- A sibling has an INSET day
- Avoidable appointments (eg; haircut)



What we expect from you?

- Please contact the school promptly to report any absence on each day of absence by phoning, leaving an answer phone message or via email to the School Office. Unreported absences will always be followed up with a phone call from the school
- Make medical and dental appointments outside school hours where possible.
- Ensure that your child arrives on time to be in their classroom ready to learn by 8.45am

What can you expect from us?

- We will provide a warm welcome back for each child after a period of absence
- We will encourage and recognise good and improving attendance
- We will always discuss exceptional extenuating circumstances
- We can offer support for any pupils or families that are struggling with attendance – please talk to us

School is open from 8.30am and the gate closes at 8.45am. Morning registration is at 8.45am. This is when your child must be in their classroom ready for the register to be taken and the first lesson to begin.

It is important to be on time as the first few minutes of the school day are often used to give instructions or organise the day's lessons.

Thank you for your support



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Our learning this month....

Oak Class



As we come to the end of our first half term, we wanted to take a moment to celebrate all of the wonderful learning that has taken place. It has been an incredibly busy and exciting few weeks, and we are so proud of everything the children have achieved.

Our topic this half term has been “Where is Winter?”, and it has sparked lots of curiosity and enthusiasm across the curriculum, especially as we were treated to a very snowy day on our first day back! In literacy, we have loved sharing the stories A Dot in the Snow, Penguin and One Snowy Night. These texts have inspired some fantastic writing, and the progress the children have made has been amazing to see. They are now confidently writing in sentences and beginning to use descriptive language – which is just wonderful at this stage in the year.

In maths, our focus has been on the numbers 5, 6 and 7. The children’s understanding of number is becoming really secure, and they are growing in confidence with number bonds, number patterns and exploring different representations of numbers. We love to combine our maths learning with songs and rhymes, which really helps cement this knowledge in their long-term memories.

During our topic lessons, we have been learning about the geography of the world, locating the polar regions and studying the North and South Poles. The children have learnt about the animals that live in the Arctic and Antarctic and explored what the weather conditions are like in these regions.

We are especially excited about our upcoming trip to the New Forest at the end of term. During the visit, we will be developing our geographical skills further through fieldwork and map reading, exploring what lives in the ponds at this time of year, and discovering what grows in the kitchen garden during winter.

In art, we have been learning about Andy Warhol and the pop art movement. This has inspired us to create our own hand paintings in the style of his work, using bright colours, layering for different effects and repeating patterns. We can’t wait to show you the finished pieces!

Of course, there has also been lots of learning through play. The children have been developing their creativity through dressing up and performing, enhancing their language skills in the role-play area, improving their reading and writing while playing teachers, and building all kinds of amazing structures in the construction area.



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We are really looking forward to the weather improving next term so that we can spend more time learning outdoors. We're especially excited for the spring weather, which will allow us to begin our gardening project in the outdoor area.

Thank you, as always, for your continued support. We hope you all have a lovely break and we look forward to another exciting term ahead.





Maple Class



Maple Class have worked incredibly hard this term and should be very proud of everything they have achieved.

In English, they have focused on making their sentences exciting in their *Jack and the Beanstalk* stories, using imaginative ideas and adventurous vocabulary, and this creativity has really brought their writing to life. There has been a huge leap in their reading, which is clearly showing across the rest of their work. Many of you have also commented on this and have shared your children reading at home which is just amazing. Gaining fluency in reading hugely helps the children in becoming more confident, independent, and thoughtful learners.

In maths, Maple Class have shown great determination when finding doubles and near doubles of numbers, building strong foundations and growing in confidence each day.

During PE sessions, they have worked together brilliantly, developing teamwork, cooperation, and respect for one another.

In art, they explored the work of Picasso and created their own unusual portraits. Picasso painted people as though he were looking at them from different angles, which the children then had a go at themselves – their first drafts were fabulous, as you can see from below! They even practised their own artist's signature! Their creativity really shone and they are beginning to see that art can help them be expressive and bold. I can't wait to see their final pieces when they've finished them!

Their geography learning has taken them around the world, discovering why some places are hot or cold depending on their location on the planet, while in science they have enjoyed learning about how animals survive in the Antarctic and the lifecycle of an Emperor penguin. We created a group huddle as penguins to see who was the warmest and who would be the coldest in a huddle!



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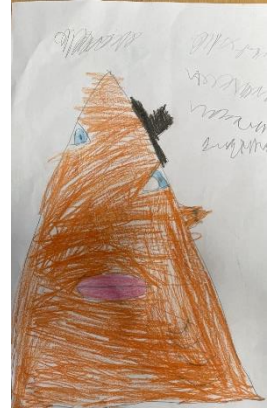


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In Forest School, Maple class have continued to develop excellent teamwork skills while learning all about nature in winter, showing curiosity, resilience, and a real love of learning.



Can you tell which are the real Picassos?!



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Chestnut Class



As we come to the end of another busy and successful term, I would like to thank you for your continued support and partnership. It has been a pleasure to see how hard the children have worked and how much progress they have made across the curriculum.

In English, the children have shown fantastic enthusiasm and creativity. We began the term by concluding our work on *Town Is by the Sea*, where pupils wrote thoughtful narrative sequels inspired by Joanne Schwartz's style. We then moved on to *The Firework Maker's Daughter* by Philip Pullman, which quickly became a class favourite. The children developed their skills in prediction, summarising, character exploration and journalistic writing, producing newspaper reports, instruction texts and imaginative pieces inspired by the story. Their engagement, vocabulary choices and confidence in justifying ideas using evidence from the text have been particularly impressive.

In Maths, pupils worked extremely hard throughout our fractions unit, learning to compare, order and find equivalent fractions, as well as working with mixed and improper fractions. They approached this challenging topic with resilience and a positive attitude and it has been wonderful to see their confidence grow. We finished the unit successfully and are well prepared to continue our multiplication and division next term.

Our learning beyond English and Maths has also been rich and varied. In R.E., the children explored the Holy Trinity and baptism, developing a deeper understanding of Christian beliefs and practices. Geography lessons focused on the big question "Is Southampton a gateway to the world?" as well as expanding knowledge of France and its neighbouring countries, with pupils becoming increasingly confident in their map skills and place knowledge. In French, we began learning vocabulary linked to *les animaux*, which sparked lots of excitement and enthusiasm.

The children have also enjoyed a wide range of enrichment opportunities this term, including Forest School sessions, Real P.E., swimming galas, gymnastics competitions, the pantomime performance and the Eco Warriors conference. These experiences have allowed Chestnut Class to demonstrate our school values of love, courage and fellowship both in school and within the wider community.

Looking ahead, we are very much looking forward to some of our Chestnut Class pupils taking part in the Young Voices concert on **23 February**, which promises to be a memorable and exciting experience. We are also eagerly anticipating our upcoming trip to Winchester Science Museum on **17 March**, which will provide a fantastic opportunity for hands-on learning and further curiosity in science.

Thank you for your continued support with homework, reading, Spelling Shed and Times Tables Rock Stars. Your involvement at home really does make a difference to the children's confidence and progress.

I am incredibly proud of everything Chestnut Class has achieved this term. I hope you all have a restful and enjoyable break and I look forward to welcoming the children back refreshed and ready for the new term ahead.



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Sycamore Class



During Spring 1, Sycamore have had the privilege of receiving workshops from Flip Theatre Company. They have focused on resilience and well-being, they have explored real-life challenges through drama and role play and explored self-regulation and resilience skills.



In PE, we have focused on football this half term. We have focused on ball control and passing and we have applied this to mini games.



In English, we have been exploring The Wonder Garden. We have used this to inspire our own piece based on a newly discovered island. We also wrote letters to The Natural History Museum persuading them to let us create a new exciting exhibition based on our new findings.



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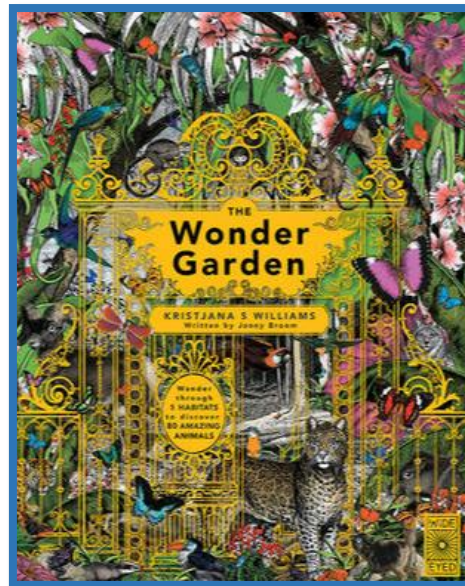
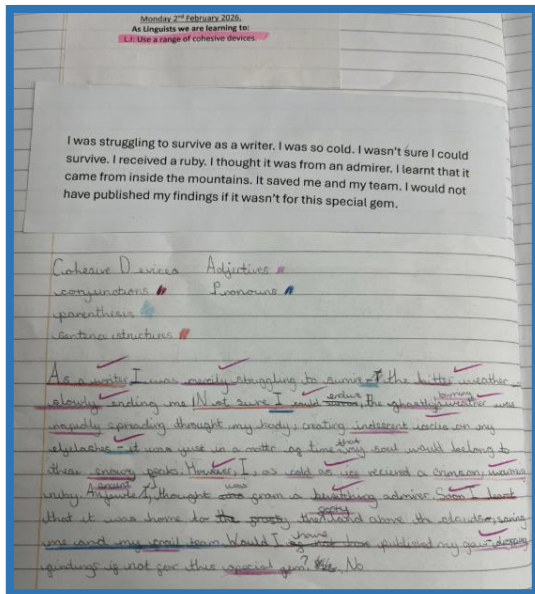


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IMPORTANT:

As the weather is still wet and cold, we want to remind parents / carers of children in Forest School that long sleeves and trousers—or waterproof trousers—are essential for children during forest school. This precaution helps protect against ticks, ensuring a safer experience for all.

Children will need to have their arms and legs covered to participate in these activities. Our risk assessment, along with NHS guidance, supports this advice to promote health and safety.

Thank you for your cooperation.

Forest School Timetable:

Tuesday: Chestnut
Wednesday: Oak
Thursday: Sycamore
Friday: Maple

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Forest School:

What a busy few weeks we have had at Forest School! The weather has not really been our friend but as I tell the children all the time, if I only teach you one thing, I would like it to be that you do not have to wait for the sunshine to have fun. Not only in play, but in life, there will always be something that makes a situation 'imperfect' so learn to make the best of what you have. I can hand on heart say that I've only had one complaint of the rain in the last 6 weeks, if you can't play in puddles when you're a child – when can you?

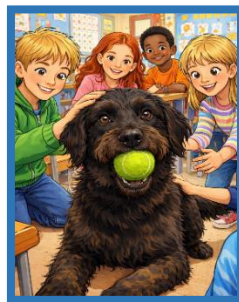
As well as splashing in muddy puddles - we have started to make fire in year R, we have been practising whittling sticks and having den building competitions across all years and played many games of hide and seek. This week we have focussed on water safety and we have learnt how to use a throw rope and talked about what to do if you do find yourself in an emergency situation around water. A few children asked me 'why talk about this in winter as people go swimming in summer?'. Valid point, but as a rule we are much more aware of the danger of water in summer as we know we are going to enter the water but in winter, this is more likely to be an accident that we are not remotely prepared for, like we have slipped on a muddy bank whilst walking, so it's even more important to talk about it. The children were fantastic and thoroughly enjoyed throwing things across the river and practising shouting for help. If you could continue these conversations at home, I would be very grateful.

This week has also seen us having some meetings with Chawton House about what activities we can work on together after half term and there are many exciting things to come. Have a wonderful, restful break – I hope the weather is kind!

Mrs Blythe

Loki Update:

This term has been fun for Loki as he gets to enjoy plenty of term outside – he particularly enjoyed getting in the stream to retrieve balls for sycamore in forest school. He really is a very lucky pup. He is inundated with love from the children every day and the care and empathy that all the children show for him is a joy to see. He will be spending half term going on plenty of muddy walks and getting a much needed haircut!



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On Friday 6th February, Chawton students dressed up for the NSPCC Number Day!

All classes also took part in fun number related activities throughout the day. This included singing number songs, taking part in scavenger hunts, exploring how numbers are used in hobbies and games, taking part in the ultimate game of tic tac toe and also solving problems involving life skills.

As a school, we also took part in the national TTRS tournament 'NSPCC Rocks' where our students scored a whopping 6,400 points for our school.



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Clubs:

We're pleased to let you know that bookings for our school clubs are now open on Arbor. After School Club (ASC) will continue as usual, and we encourage you to book your child's place as soon as possible to guarantee your slot.

Spaces are limited and allocated on a first-come, first-served basis, so early booking is highly recommended.

- Mondays – Gymnastics Club (KS1) 8-8:30am**
- Mondays – Maths Booster (Year 6) 3.15-4pm**
- Mondays – Book Club (KS2) 3.15-4pm**
- Mondays – Mindful Colouring (KS1) 3.15-4pm**
- Tuesdays – SPAG Booster (Year 6) 3.15-4pm**
- Tuesdays – Timetables Club (Year 3,4&5) 3.15-4pm**
- Wednesdays – Chess Club (KS2) 12.30-1pm**
- Thursdays – Multi-Skill Club (KS2) 3.15-4pm**



Music Lessons

We are delighted to advise that we will be able to offer guitar, ukelele, piano and violin lessons from the summer term.

Guitar and Ukelele will be on Friday afternoon during school time. They are £9 per session and are paid termly, directly to the peripatetic music teacher. Your child will need their own instrument.

Piano and violin lessons will be on a Tuesday afternoon during school time. They are £16 per lesson for individual lessons or £8 per child for a max group of 2. Payment is termly and is paid directly to the peripatetic music teacher. Your child will need their own violin but we have a piano in school.

Before we can commit to booking the teachers it is vital that we take expressions of interest. The teachers will not commit to our school without enough children. Please let us know if you would be interested by completing the form which can be found here: <https://forms.gle/TCadHyhwN17ci7Ly5>



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Play Therapy:

We are pleased to let you know that from the Spring Term, a Trainee Play Therapist, Jacqui Humphreys, will be working with our school to provide additional emotional and well-being support for children.

Jacqui is registered with Play Therapy UK (PTUK) and works in line with professional and ethical guidelines.

Play therapy offers a safe, confidential, and creative space where children can express their feelings, build resilience, and develop positive coping skills. Sessions are child-led, allowing children to communicate at their own pace using play as their natural language.

Jacqui will work closely with the school and will receive regular clinical supervision to ensure pupils are supported appropriately.

If your child is identified as someone who may benefit from play therapy, we will contact you directly with further information and to discuss consent. Parents and carers will be kept appropriately informed throughout the process.

To find out more information about how play therapy can help, please visit, <https://playtherapy.org.uk/>



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 Contact: 01420 544381
 Email: adminoffice@chawton.hants.sch.uk





Spring
1
2026

We are also pleased to announce that Soccer Schools will be providing a Gymnastics after school club after the Easter Holidays. Coach James will be coming into school in the last week of this half term to do a PE lesson with every class so that the children can meet him and see how he runs a sports session.

If you would like more information please contact the office on:
adminoffice@chawton.hants.sch.uk

FEBRUARY HALF-TERM

VENUE: EGGARS SCHOOL
LONDON RD, HOLYBOURNE, GU34 4EQ

NEW TIMINGS!

16TH - 20TH FEBRUARY
08:00 - 17:00 (EXTENDED) / 08:45 - 16:00 (STANDARD)

FOR MORE INFORMATION ON OUR HOLIDAY CAMP PROCEDURES, THE FORMAT OF THE DAY AND WHAT TO BRING, PLEASE CHECK THE HOLIDAY CAMPS SECTION ON OUR WEBSITE -

WWW.SOCCERSCHOOLS-UK.COM/BOOKING

ADMIN@SOCCERSCHOOLS-UK.COM

07723 292 614

COST
£30 PER CHILD (EXTENDED)
£22 PER CHILD (STANDARD)
5-12 YR OLDS

DISCOUNT

SOCCER SCHOOLS UK
THE COMPLETE PLAYER PATHWAY

EXCLUSIVE OFFER

SAVE 20%

OFFER VALID UNTIL 31ST JANUARY 2026!

USE CODE: EGGARS26

DISCOUNT

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Community News

“You may or may not be aware of the Health on the High Street Event which takes place weekly at Alton Assembly Rooms. There are different agencies in attendance as you can see on the attached poster.

The School Nurses are there every 1st Wednesday of the month to meet with parents and discuss any health related matters that parent/carers may have for their child/children.

We would be very grateful if you could share the attached poster with your families in the best way you see fit, either posters up in school or via your newsletter. If this could be a permanent feature that would help ensure everyone has the opportunity to attend.

HEALTH ON THE HIGH STREET
AT ALTON ASSEMBLY ROOMS

OUR SERVICES

- WARM HUB**
ENJOY FREE HOT DRINKS IN A RELAXED, WELCOMING SPACE.
- SUPPORTIVE ENVIRONMENT**
TALK TO ADVISORS ABOUT YOUR WORRIES, HOUSING, FINANCES, MENTAL HEALTH, ETC.
- NO APPOINTMENTS NEEDED**
THE HUB OFFERS FREE, WALK-IN ACCESS TO A RANGE OF SUPPORT SERVICES IN OUR COMMUNITY. WHETHER YOU NEED GUIDANCE, SIGNPOSTING TO LOCAL RESOURCES, OR JUST A FRIENDLY FACE TO TALK TO, WE'RE HERE FOR YOU.

YOUR LOCAL HUB FOR SUPPORT AND WELLBEING

FREE WALK-IN ACCESS TO A RANGE OF SERVICES IN OUR COMMUNITY. EVERYONE WELCOME!

Our Partners

- Alton Assembly Rooms
- Dementia Friendly Alton
- Alton Town Council
- East Hampshire District Council
- Mind Havant and East Hants
- Home Instead


LOCATION

The Hub is open every Wednesday from 10 AM to 2 PM at Alton Assembly Rooms, High Street, Alton GU34 1BA

If attending with small children, please make sure they are supervised by an adult at all times.

Website: www.chawton.hants.sch.uk
 Contact: 01420 544381
 Email: adminoffice@chawton.hants.sch.uk



**CHAWTON C.E.
PRIMARY SCHOOL**
'Love, Courage and Fellowship'

Spring
1
2026





**HALF TERM
SWIM COURSES**

Heath Lodge Ewshot (Farnham)
& All Hallows (Farnham)

16th Feb - 19th Feb

Small Groups, Structured
Progression, Experienced Teachers

Book now to reserve your space

07812 104 128
edgeswim.co.uk/holiday-swim-courses

Chawton Village will be hosting a litter picking day on Saturday 21st February.

Meet at the Village Hall Car Park for 9.30 am. We hope to be able to provide hot tea/coffee afterwards.

All help greatly received to help keep our wonderful village free of litter.




Preloved parent, child and baby goods

Nearly new items for every stage from pregnancy and newborn all the way to 11 years.

7th March 2026
2-3.30pm
Alton College, Old Odiham Road, GU34 2LX

Entry by £2 donations
1.45pm entry for NCT members
Bring your own bags
Cake sale!


To sell or volunteer, contact Becca:
altonbordonnctns@gmail.com



NCT is acting as the agent for sales of NCT Nearly New items. NCT is the trading name of The National Children's Trust, a charity registered in England and Wales (1091212). Registered office: 20 Colindale Avenue, Colindale, London, NW9 2DQ. Registered charity in England and Wales (1091212) and Scotland (SC041212).

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**CHAWTON C.E.
PRIMARY SCHOOL**
'Love, Courage and Fellowship'

Spring
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HUMAN HUNGRY HIPPOS!

AN EPIC INFLATABLE GAME BROUGHT TO LIFE!



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AFRICAN CUP OF NATIONS



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Safeguarding

Please follow the link below to our Safeguarding section on our website, where you can look at the latest **NetSupport Safeguarding Guide 2025**. It's a comprehensive guide that focuses on the roles of various stakeholders, including senior leaders, teachers, governors, and parents. This year's edition also provides comprehensive information on safeguarding children and young people as they explore and learn online.

<https://chawton-church-of-england-primary-school.secure-primariesite.net/safeguarding/>

In preparation for Safer Internet Day – **10th February**, please see the attached links to assist you.

[CEOP Safety Centre](#) – Reporting concerning online behaviour. Also has some great resources for all age groups and parents and professionals.

[Keeping children safe online | NSPCC](#) – Offers resources to Children, Parents and Professionals.

[Childnet — Online safety for young people](#)

[Safer Internet Day 2026 – Live Lesson - BBC Teach](#)



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