



Policy:	PE and Sport Premium Statement
Policy Date:	September 2018
Review Cycle:	Annually
Reviewer:	Resources Committee
Approved:	Autumn 2018
Next Review:	Autumn 2019

### What is the PE and Sport Premium?

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. In 2017 – 18 Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

### How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that we should use the premium to:

- develop or add to the PE and sport activities that our school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, we can use our funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

We should not use our funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements
- teach the minimum requirements of the national curriculum - including those specified for swimming

### Funding Received:

In 2016 – 2017 Chawton CE Primary School received £8500

In 2017 – 2018 Chawton CE Primary School received £17200

In 2018 – 2019 Chawton CE Primary School will receive £16940

### How we will make sure these improvements are sustainable:

- Increased knowledge and skills of all staff members
- Legacy of high quality planning
- Strong links formed with local Primary and Secondary Schools

## How did we spend our money in 2017-2018?

How we spent it	Description	Impact the effect of the premium on pupils' PE and sport participation and attainment
Employment of PE Specialist – Leo Maliphant	We have formed an Alton partnership of 11 primary schools who collectively employ a specialist PE teacher to enable our teachers to work alongside a qualified PE professional to deliver high quality PE and games lessons. The PE teacher we have employed (Leo Maliphant) works for half a day a week at Chawton to coach and mentor individual teachers. This CPD develops their understanding and confidence in general PE skill teaching, as well as in specific areas of the PE curriculum, e.g. gymnastics.	Increased staff confidence and skill in planning, teaching and evaluating effective P.E. lessons. Further ideas, resources and lesson planning for teachers to use, including a wider range of opportunities, such as tri-golf, dodgeball and orienteering. More collaborative teaching, with teachers sharing ideas and learning from each other across the partnership. New opportunities for pupils to learn both during and after school.
Alton Sports partnership opportunities (training session and competitions)	Regular events for all year groups, including training session and competition events. Held at local secondary schools for all local primary schools.	Broader experience of sports and activities offered, such as dodgeball. Competitive sport with local primary schools. Specific children accessed further coaching and expertise in certain sports, which could not have been provided by the school, developing their sporting opportunities (for example trampolining). All the children in the school a greater number of competitive sport experiences throughout the school year against children from a variety of different schools.
CM Sports Tournaments	Each half term the school funds ten pupils to participate in training, learning specific skills for a sport in which they will participate in the tournament at the end of the half term.	All children in the school a greater number of competitive sport experiences throughout the school year against children from a variety of different schools.
Swimming instructors	Swimming subsidy to ensure specialist teachers working alongside our school staff to deliver high quality swimming instruction. This was above and beyond class teachers delivering swimming teaching.	100% children in Years 4 and 5 accessed high quality swimming instruction and made progress over the course. One child improved from non-swimmer to 10 m. Strong swimmers were challenged and stretched further than previously.
Equipment	Equipment was purchased.	High quality teaching resource, so that poor equipment/lack of is not a barrier preventing participation.
Development of PE equipment storage	P.E. Shed roof was repaired and re-felted.	Improvements in the storage of PE equipment has ensured it is looked after and does not perish. Additional storage for a wider range of equipment, which is more easily accessible, leading to better use.
Resurfacing of front playground	Front playground surface had degraded and sunk, meaning it was inaccessible for large periods of the year if there was any rain. Surface was levelled out and re-laid.	Children are able to access outdoor space for all playtimes, even in rain. Increased physical activity in children due to increased access to outside space for playtimes.

### How we plan to spend the money in 2018-19:

How we plan to spend it	Description	Intended impact the effect of the premium on pupils' PE and sport participation and attainment
Playground markings for front playground.	Paint new line markings onto playground.	Promotion of active playtimes.
After School Sports Club	Sports Coaching offered to children in relation to Alton Sports Partnership tournaments. School to pay club fees and offer as a free opportunity.	Enable increased opportunities to a wider range of children. Promote some alternative sports, such as badminton, to children. Increase standard of competition from our school at certain events throughout the year.
Employment of PE Specialist – Leo Maliphant	We have formed an Alton partnership of 11 primary schools who collectively employ a specialist PE teacher to enable our teachers to work alongside a qualified PE professional to deliver high quality PE and games lessons. The PE teacher we have employed (Leo Maliphant) works for half a day a week at Chawton to coach and mentor individual teachers. This CPD develops their understanding and confidence in general PE skill teaching, as well as in specific areas of the PE curriculum, e.g. gymnastics.	Increased staff confidence and skill in planning, teaching and evaluating effective P.E. lessons. Further ideas, resources and lesson planning for teachers to use, including a wider range of opportunities, such as tri-golf, dodgeball and orienteering. More collaborative teaching, with teachers sharing ideas and learning from each other across the partnership. New opportunities for pupils to learn both during and after school
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Swimming instructors	Swimming subsidy to ensure specialist teachers working alongside our school staff to deliver high quality swimming instruction.	At least maintain the % children 25m+ in Year 4 and 5 through high quality teaching and facilities.
Equipment		High quality teaching resource, so that poor equipment/lack of is not a barrier preventing participation.
Development of PE equipment storage	Our current PE shed is dilapidated, which has damaged and spoiled much equipment. This aim will ensure that all equipment is of a high quality and in good condition.	To make improvements in the storage of PE equipment to ensure that it is looked after and does not perish. Provide additional storage for a wider range of equipment, which is more easily accessible, leading to better use.
New storage for bicycles and scooters	Adequate and accessible storage for the number of bikes and scooters that come to school.	Encourage a more healthy lifestyle by promoting cycling and scootering to school.
Hire of Cricket Pitch	Hire of open space for curriculum teaching of outdoor P.E.	To enable all children throughout the school to access outdoor physical education teaching on an appropriate surface and space. This is not possible within school site.