



Policy:	Policy for Behaviour (Including Behaviour Guidelines)
Policy Date:	Autumn 2018
Review Cycle:	Annually
Reviewer:	Standards Committee
Approved:	
Next Review:	Autumn 2019

'This is a hugely inclusive school where the Christian ethos ensures that all thrive, both academically and socially.' SIAMS Report, December 2015.

As a school we believe that **'every child is unique in the eyes of God'**; they are individually and equally valued within our community so that they may achieve academically, socially, emotionally and spiritually.

Our aims:

- A consistent whole school behaviour policy, rooted in our core values of love, courage and fellowship.
- To ensure the development of the whole child, academically but also spiritually, morally, socially and emotionally, through a values led approach.
- To apply the policy in a nurturing, safe ethos, enabling teaching and learning to take place.
- Reward good behaviour consistently and age appropriately.
- Deal with problems that arise in a manner that aims to improve future behaviour.

Our school rules:

Our school rules are underpinned by our school Christian values:

- Love: We are kind, caring and respectful to everyone and everything.
- Courage: We always try our best, in learning and play, even when it is challenging.
- Fellowship: We work together and help each other. We are a team.

Behaviour Chart:

Each class has a visual, colour behaviour chart in their classroom.

The scale starts with red, orange, green, silver and then gold.

In Early Years there is a weather based behaviour chart, which is followed in the same way as outlined in this policy.

Every child has their name on the chart and begins the day on green.

Rewards:

There are a wide range of rewards offered to children for excellent behaviour throughout the school, which include:

- House Points

These are earned for excellent effort, learning, achievement and behaviour. The weekly house points are announced in assembly each week, and the team's ribbon is tied around the small cup. At the end of the year all House Points and Sports Day Points are added up and the overall House Winner is awarded our Chawton House Cup.

Additionally, children can work towards their own awards for house points earned. They will keep a record of all house points earned in their home-school diaries. They will be awarded certificates:

Bronze 100 House Points in total

Silver 200 House Points in total

Gold 300 House Points in total

Platinum 400 House Points in total

These certificates will be awarded in our whole school celebration sharing assemblies to recognise the hard work that has been involved in achieving these.

- Class rewards

Every class at Chawton has its own reward system, which encourages the class to work together to gain 'steps' towards a 15 minute whole class reward time once earned. This may be marbles in a jar, paper clips in a chain, pieces of Mr Potato Head etc.

- Moving up the behaviour chart

If a child reaches gold in a day then they also receive an additional reward.

KS1 children will receive a sticker in their home book and KS2 children receive a small certificate to go home.

- Other rewards such as table points, stickers, stamps and raffle tickets.

- Visiting the Headteacher for a special Headteacher Award sticker.

Sanctions:

1. Child will receive a warning
2. Child's name will be moved down the behaviour chart
3. Another incident will cause the child's name to be moved down again.

Consequences:

If the child's name reaches red mid-lesson and the child continues to behave unacceptably (for example, continues to talk), then they may be sent to work in a partner classroom, if this is possible.

If a child's name reaches the red section then they will be required to speak with the class teacher, or another appropriate adult, at the beginning of playtime to explain their behaviour. Their name will also be recorded in the class behaviour log and a note made in the child's home learning book. This talk will not be for more than 5 minutes.

If a child's name is recorded in the class behaviour log 3 three times within a period of two weeks then a meeting will be held with the child's parents to discuss their behaviour.

At Chawton CE Primary School, we do not tolerate unkind hands and feet or bad language. If a child deliberately uses unkind hands and feet, or unkind language, then a standard letter is sent home to parents, the incident is recorded in the class behaviour log, and the child will miss 5 minutes of break time as soon as is reasonably possible.

It is important to us here at Chawton that poor behaviour is noted through these sanctions, however we believe that in an ethos of love and fellowship, each child deserves a fresh start. Consequently, all children begin on green at the start of everyday and all names are moved back up to green at lunchtime.

Major breaches of discipline:

Major breaches of discipline include physical assault, deliberate damage to property, stealing, leaving the school premises without permission, verbal abuse, refusal to work and sustained disruptive behaviour in class.

This type of behaviour is rare and is dealt with by the Headteacher or other Senior member of staff.

Procedures for Dealing with Major Breaches of Discipline

1. A verbal warning by the Headteacher or Senior member of staff as to future conduct
2. Withdrawal from the classroom for a fixed period if appropriate
3. A meeting with parents, and a warning given about the next stage unless there is an improvement in the child's behaviour
4. An Individual Behaviour Management Plan is drawn up
5. Referral to support agencies as appropriate

If the problem is severe or recurring then temporary or permanent exclusion procedures are implemented in line with County procedures.

Parents have the right of appeal to the Governing Body against any decision to exclude

A very serious problem may result in the normal procedure being overruled and a child being taken home straight away. Chawton CE Primary School follows the Exclusions Guidance for Hampshire Schools, found at <http://www.education.hants.gov.uk/intranet/policies/exclusions>

This provides guidance on the role and use of exclusions and includes advice for parents. This guidance should be viewed in conjunction with the DfE guidance: <http://www.education.gov.uk/schools/pupilsupport/behaviour/exclusion/a0076478/exclusion-guidance> or <http://education.gov.uk/publications/standard/publicationDetail/Page1/DCSF-00573-2008>

Lunchtime Supervision:

During lunchtimes a team of lunchtime supervisors carry out supervision of all children. The same charter for behaviour applies.

If a child behaves inappropriately, disregarding our behaviour charter, then:

1. A verbal warning by the supervisor.
2. A second warning will result in a 5 minute 'time out'.
3. Continued misbehaviour, or a more serious misdemeanour will result in the child being sent to sit outside the staffroom.

Continued misbehaviour will result in a lunchtime slip ('red slip') completed by lunchtime staff and given to class teacher. The class teacher will ensure that this is recorded in the class behaviour log and parents are communicated with.

Unkind hands and feet and unkind language are not tolerated at lunchtimes. These will result in a letter home and 5 minutes missed off subsequent play, as outlined above.

Parents:

A strong relationship with each child's parents is key to developing and maintaining our high standards of behaviour. All parents sign a home-school agreement when their child starts at our school.

Other ways parents can help include:

- Recognising the need for a good partnership with school and engaging in a two-way conversation with their child's class teacher.
- Discussing the behaviour charter with their child and reinforcing where possible.
- Attending parents evenings.
- Understanding that effective learning cannot occur without good behaviour, and supporting this.

Intervention:

If a child attacks another child or adult violently and refuses to calm down, then appropriate physical restraint is necessary. The legal provisions (Use of Reasonable Force, DfE 00060-2011, copies of which are available from the school office or from DfE website) provide members of staff with the power to use reasonable force to prevent pupils committing an offence, injuring themselves or others, or damaging property and to maintain good order and discipline in the classroom.

The child will be taken to the Head Teacher, who will contact the child's parents.

An incident form will be completed and the situation discussed with the Head teacher, who will work with the member of staff and parents to devise an action plan to meet that child's and the school's needs. This might include the involvement of other agencies – Social Services, Hampshire Educational Psychology Service, Pupil Referral Service, etc.

Pupils conduct outside the school gates:

When undertaking a school visit, during school hours, our Behaviour Policy will be applied. When pupils are in uniform, travelling to and from school the same high standards of behaviour are expected. The sanctions outlined in this policy will apply in all cases.

Screening, searching and confiscation:

Headteachers and staff authorised by them have a statutory power to search pupils or their possessions without consent where they suspect the pupil has certain prohibited items. Staff can confiscate any item which they consider harmful or detrimental to school discipline. (DfE 00056-2011)

Reviewed by staff: Autumn 2018

Consulted with representative pupils: Autumn 2018

Consulted with representative parents: Autumn 2018