



Policy:	EQUALITY INFORMATION 2019-20
Date of publication:	Autumn 2019
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Approved:	October 2019

Equalities Information

We recognise that the public sector equality duty has three aims, to:

- eliminate unlawful discrimination, harassment and victimisation and other conduct under the Act
- advance equality of opportunity between people who share a protected characteristic and those who do not
- foster good relations between people who share a protected characteristic and those who do not

We have considered how well we currently achieve these aims with regard to the protected groups under the Equality Act (race, disability, gender, gender re-assignment, age, pregnancy and maternity, marital status, sexual orientation, religion and belief and sexual orientation).

We have also involved staff, pupils, parents and others in the following ways:

- Inviting comments and suggestions from our whole community (newsletter)
- Focus groups with parents
- Involvement of the school council
- Contact with parents representing pupils with particular protected characteristics

Pupil-related data

Information	Evidence and commentary																																	
Attainment in core subjects by gender 2019	End of KS2 Attainment: <table border="1" style="margin-left: 20px;"> <thead> <tr> <th></th> <th>ARE+</th> <th>GDS</th> </tr> </thead> <tbody> <tr> <td>reading – boys</td> <td>100%</td> <td>50%</td> </tr> <tr> <td>reading – girls</td> <td>91.67%</td> <td>41.66%</td> </tr> <tr> <td>writing – boys</td> <td>100%</td> <td>50%</td> </tr> <tr> <td>writing – girls</td> <td>100%</td> <td>75%</td> </tr> <tr> <td>GPS – boys</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>GPS – girls</td> <td>100%</td> <td>58.33%</td> </tr> <tr> <td>maths - boys</td> <td>100%</td> <td>0%</td> </tr> <tr> <td>maths – girls</td> <td>100%</td> <td>25%</td> </tr> <tr> <td>RWM - boys</td> <td>100%</td> <td>0%</td> </tr> <tr> <td>RWM - girls</td> <td>100%</td> <td>16.66%</td> </tr> </tbody> </table>		ARE+	GDS	reading – boys	100%	50%	reading – girls	91.67%	41.66%	writing – boys	100%	50%	writing – girls	100%	75%	GPS – boys	100%	100%	GPS – girls	100%	58.33%	maths - boys	100%	0%	maths – girls	100%	25%	RWM - boys	100%	0%	RWM - girls	100%	16.66%
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NOTE: Care has been taken to prevent the identification of individual pupils within the data published. The DfE's non-statutory guidance on the Equality Act advises that schools should consider the DfE position on confidentiality which means that where information relates to fewer than 3 people, it is not generally published.

Staff data

As the school has a small number of staff, the Governing Body has chosen not to publish information in relation to their staff.

The school has published various policies on the school's internet site. These policies evidence the school's commitment to the principles outlined in this policy and the public sector equality duty.

NOTE: The Equality Act 2010 (Specific Duties) Regulations 2011 require Governing Bodies to publish equality information on an annual basis.