

**Try to choose an activity to do each day. You can choose more if you want to! Have fun! Take photos and send them to your teacher via ClassDojo.**

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| 1. Play some board games. Try snakes and ladders, draughts, chess, ludo...   | 2. Draw a map of your local area and highlight any interesting landmarks.  |
| 3. Bake a cake. Help to measure out the ingredients, line the tins and then enjoy sharing it. Take some photos and write some instructions for others to follow.   | 4. Design and make an obstacle course at home or in the garden. How fast can you complete it?  |
| 5. Make a fantasy world out of a shoebox. Try underwater, a mythical land or space.  | 6. Read out loud to someone. Read with fluency and expression.   |
| 7. Write a story, or a poem for your fantasy world.  | 8. Make a list of all the electrical items in your home. Can you come up with any ideas to use less electricity?   |
| 9. Try some yoga: Yoga for Kids!<br><a href="https://www.youtube.com/watch?v=X655B4ISakg">https://www.youtube.com/watch?v=X655B4ISakg</a><br>Cosmic Kids<br><a href="https://www.youtube.com/watch?v=LhYtcadR9nw">https://www.youtube.com/watch?v=LhYtcadR9nw</a><br>Yoga Time on the farm. Yoga and Nursery Rhymes<br><a href="https://www.youtube.com/watch?v=YKmRB2Z3g2s">https://www.youtube.com/watch?v=YKmRB2Z3g2s</a> | 10. Build a reading den. Find somewhere cosy, snuggle up and read your favourite book  |
| 11. Design a new lunchbox for a friend. Think about their likes and dislikes as well as practicalities.  | 12. How many different words can you make from the letters in:<br><b><i>'Learning from home is fun'</i></b>  |
| 13. Design a 3 course dinner for a book character. Explain why you have chosen each ingredient. You could create a menu and even cook it – with your parent's permission and guidance!   | 14. Do some junk modelling! Can you build something really tall? Can you build something strong enough to race toy cars over?  |
| 15. Design an item of clothing for a famous person: glasses, hat, tie, etc.  | 16. Do something kind for someone. Can you pay them a compliment, make something or help them with a task?   |
| 17. Use a shoebox, or Lego, or other construction materials to make a house for a character from your current reading book.  | 18. Make up a dance routine to a favourite song.   |
| 19. Photography challenge 1: Take a photograph of something in your house that a person 100 years into the future would be interested in. Write an explanation of what it is and how it works.   | 20. Write a postcard to your teacher. Tell them what you are missing most about being at school in their class. Don't forget to bring it back in and share it with them. Or you could post it...if you're allowed out! |
| 21. Photography challenge 2: Take a picture of you reading in an unusual position/place at home. Send these into school to display in the library.   | 22. Write a list of things that make you happy, things that you're grateful for and things that you are good at.   |
| 23. Photography challenge 3: Repeat challenge 1 for a person who lived 100 years ago.  | 24. Write a song, or a rap about your favourite subject.   |
| 25. Design a new front cover for your favourite book, or for a sequel for your favourite book.   | 26. Can you invent something new? Perhaps a new gadget to help people. Draw it, label it and describe how it would work.   |



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| <p>27. Design a school logo to represent our core values. This could be in the shape of a shield, or a cross.</p>  | <p>28. Start a nature diary. Look out of the window and draw, note down what you see. Birds, flowers, changes in weather...what else?</p>   |
| <p>29. Go star gazing! What can you see? If you're not sure, ask an adult to download 'SkyView' app or a similar one onto their phone to help you. What can you see? Research a constellation. What is its origin? What does it mean? Is there a story attached to it?</p> | <p>30. Can you create your own secret code? You could use letters, numbers, pictures or something else. Can someone else read and crack your code? Can you send messages to one another?</p>  |
| <p>31. Up-cycling. Take an object/item of clothing that you no longer need and make it into something new and useful. E.g. a pair of jeans that no longer fit might make a new bag.</p>  | <p>32. Use an old sock and create a sock puppet. Can you put on a show? Can you write a play script for it?</p>   |
| <p>33. Design a poster to encourage members of our school to save electricity. Please do this on A5 paper as I'd like to display some of these near each light switch in the classrooms.</p>   | <p>34. Log onto <a href="http://www.edshed.com">www.edshed.com</a> where you can sign up for a 14 day free trial. Practice your spellings, play some maths games and watch some animations on the Literacy Shed.</p>  |
| <p>35. How can you show Love, Courage and Fellowship whilst at home? You should also each have 2 hearts, 2 lions and 2 people for your parents to fill in when you demonstrate these values at home.</p>   | <p>36. Choose one of the animations on Literacy Shed and select an activity from the list. <a href="http://www.edshed.com">www.edshed.com</a></p>   |
| <p>37. Design a board game based on a book. Can you add some mathematical challenges to it, for example, answering times table questions, using number bonds, doubling and halving etc.</p>  | <p>38. Don't forget the Eco-hero poster for ACAN. Children between the ages of 4 and 11 are invited to design their own Eco-Hero who can help to save the planet.</p>  |
| <p>39. Create a diary. Try to 'write' an entry every day. This could be a time-capsule diary, a video/photographic diary, a written diary.</p>   | <p>In your design think about the following:</p> <p>What could an eco-hero wear?</p> <ul style="list-style-type: none"> <li>· What 'accessories or tools' could an eco-hero have?</li> <li>· What special powers could an eco-hero have?</li> </ul>         |
| <p>40. Create a marble run using some household objects. How can you make it go faster? Slower?</p>  | <p>41. Log onto Pobble365 <a href="http://www.pobble365.com/">http://www.pobble365.com/</a> and explore the pictures and writing activities for each day. Challenge yourself.</p>   |

