

Mathematical Development

- Addition/Subtraction sentences and related vocabulary
- Number writing
- Measuring living things using non-standard and standard measures
- Making records of living things observed; using tally charts, pictograms and bar charts.
- Comparing quantities greater/smaller/heavier/lighter/more /
- Fewer
- Doubling/halving/sharing

PSE Development

- Caring for living things and each other
- Working together as part of a group to create an end product (eg when gardening)
- Taking into account the ideas of others e.g. ideas for gardening and planning enhancements in our learning environment
- Jigsaw-Puzzles 4 and 5
- Heart Smart - Don't Rub It In Rub it Out/Fake is a mistake

Communication, Language & Literacy

- The Little Red Hen, The Enormous Turnip, and other stories. Talk about characters, main events, openings and story language. Retelling and acting out these stories and their own.
- Learning to write our surname.
- Phonics - Revision/Letters and Sounds.
- Non - fiction books about growth
- Writing instructions, lists, labels, posters, captions, diary entries and non-fiction narratives
- Story writing.

Our Oak Class theme this term is:

How Do They Grow ?

Knowledge & Understanding

- Identify features of plants
- Growing plants from seeds.
- What do plants need to grow?
- Caring for living things
- Mini- beast hunt - identifying features of mini-beasts.
- Where do creatures live? Why do they live in different places?
- Garden trails around Chawton.
- Using cameras and video equipment.
- Programming Beebots

Summer 1 2020 Jenny Abbott and Caitie Ross



Here are some of the things we will be doing this half term....

Physical Development

- Handling tools safely when gardening
- Why gardening is good for us
- Outdoor games with bats, balls and small equipment.
- PE and Athletics
- Movement based on stories and Peter and the Wolf
- Discussions about ways to stay healthy
- Gross motor sessions on bikes, trikes, scooters etc
- Extra fine motor support for those who need it for pencil control

Creative Development

- Designing and making - inside and out-following children's ideas in large construction, small construction and creative table.
- Observational painting/ drawing with watercolours and pastels.
- Making instruments using seeds and beans and other things
- Playing instruments loud and soft and in different rhythms.
- Role play - inside and out - following children's interest and suggestions.
- Peter and the Wolf - listening and responding and learning about the instruments involved - creating our own Peter and the Wolf compositions
- Talking about the reasoning behind our creations.